

Attachment (1)
مرفق رقم (1)
Scope of Service
المهام المطلوبة من مقدم الخدمة

PURPOSE

*To contract qualified **four** local consultants in Aswan to implement the activities of Education Cannot Wait (ECW) funded project. The selected consultants will be responsible for delivering the planned activities in line with project objectives, implementation plan, CRS standards, and the set timelines.*

BACKGROUND

Catholic Relief Services (CRS) works in a wide variety of areas within the humanitarian and development fields, regardless of race, creed, religion, or gender, to advance our mission to assist the poor and vulnerable. Our team reflects this diversity. The CRS Egypt country program began in 1956 at the invitation of Egyptian president Nasser by providing relief assistance to the victims of the Suez War. Over the following few decades, CRS Egypt moved from large-scale food relief to long-term poverty alleviation and development programs.

Currently, CRS Egypt programs in these main areas: education, livelihoods, social cohesion, and emergency response. CRS focuses on safeguarding and on working with local partners across its portfolio. Projects under these programs range from the provision of technical assistance and capacity building to partners, promoting gender transformative behaviors and cohesion and tolerance across groups, educational grants for refugees and assistance to refugee community schools, promoting protection and safeguarding of children, and technical support, start-up funds, and vocational training for refugee and vulnerable Egyptian entrepreneurs.

OBJECTIVES

Each of the four consultants will ensure the effective and timely implementation of ECW project activities in Aswan through full-time qualified local consultants. Including maintaining quality standards, safeguarding principles, and accountability to beneficiaries throughout the contract period.

ACTIVITIES

The selected consultants shall complete the following activities to achieve the above objective(s):

- Provide awareness sessions for Sudanese refugees and asylum seekers in Aswan about available education pathways.
- Conduct social cohesion interventions with Egyptian and Sudanese adolescents and children in Aswan.
- Participate in effective Education and Safeguarding capacity building of teachers in Aswan.
- Facilitate and monitor the planning and implementation of Bridging to the Egyptian curriculum program in Aswan.
- Conduct art therapy activities with Sudanese children and adolescents in Aswan.

- Support the implementation of project physical improvement interventions in Sudanese community schools in Aswan.
- Provide capacity building and awareness sessions related to gender-based violence to Sudanese female mentors and mentees in Aswan.
- Participate in the outreach and mobilization of targeted groups in Aswan.
- Coordinate with CRS teams and supporting units.

DELIVERABLES/OUTCOMES

The consultant shall provide CRS with the following deliverables:

- Monthly time sheets signed by consultant and supervisor.

SAFEGUARDING POLICY

CRS is committed to safeguarding program participants from exploitation and abuse. Based on CRS policies and procedure, the service provider may be expected to attend a safeguarding orientation. Based on CRS request, the service provider should comply. All CRS service providers and Suppliers are required to review, sign on, and adhere to CRS Safeguarding Policy and Code of Conduct. This will form part of the contract.

PLACE OF PERFORMANCE

The consultant is expected to operate mainly in Aswan governorate and surrounding target communities, as determined by the ECW project. This includes occasional presence in Cairo Maadi CRS Office when needed.

PERIOD OF PERFORMANCE

From date of countersignature till September 19th, 2026.

CONDITIONS

As applicable CRS issues payments to service providers, only if an electronic invoice reflecting the implemented activities is submitted by the service provider to CRS.

Applicants must submit CV, cover letter and a financial offer for a daily rate. Applicants will be selected through panel interviews.